

Spirituality and Cultural Understanding



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Children will know:	Children will know:	Children will know:	Children will know:	Children will know:	Children will know:	Children will know:
<p>To know and understand that some places are special to members of the community. (Thorney Abbey, School, Home.)</p> <p>To learn about different places and cultures in the world. (China and Chinese New Year.)</p> <p>To show respect and tolerance for those with different faiths and beliefs or those without beliefs.</p> <p>To respect the values, ideas and beliefs of others whilst not imposing personal beliefs.</p> <p>To be able to express our own feelings and consider the feelings of others. (Zen dens)</p>	<p>Term 1: LO: I know that everyone is different and that makes us special. LO: I know that we all live in one world but experience different things. LO: I know that people have lots of different faiths and beliefs. LO: I know that some people show their faith through special clothing. LO: I know what tolerance means. LO: I know how I should treat other people.</p> <p>Term 2: LO: I know that people celebrate special events in different ways. LO: I know how to compare celebrations from different faiths.</p> <p>Term 6: LO: I know what a community is. LO: I know that I belong to different communities. LO: I know about special places within my community. (ENHANCEMENT Village walk) LO: I know how special places in my community are used. LO: I know that different people will have different special places. LO: I know where my special places are.</p>	<p>Term 1: ENHANCEMENT: Invite local foodbank to visit school to talk about the work they do within the community. LO: I know that harvest time is a time to reflect and give thanks. LO: I know that harvest can be viewed in a non-religious way too.</p> <p>Term 4: LO: I know how to explore the concepts of respect, equality and forgiveness.</p> <p>Term 5: LO: I know the names of places of worship. LO: I know that weddings do not have to have a religious element. LO: I can compare weddings in different places of worship.</p>	<p>Term 6: ENHANCEMENT: Invite members of the parish council into school to talk about being involved in the local community. LO: I know how I and the people in my community can help others. LO: I know that many world religions look to help other people around the world. LO: I know that there are many religious charities in the world who try to help people. LO: I know what I would like to do to make a difference in the world.</p>	<p>Term 3: LO: I know what it means to have faith in something. LO: I know how a person's beliefs can help them with wider causes. (Greta Thunberg.) LO: I know how religious beliefs can help people with wider causes. (Martin Luther King.) LO: I know how religious beliefs can help people with wider causes. (Malala Yousafzai.) LO: I know how religious beliefs can help people with wider causes. (Marcus Rashford.) LO: I can reflect upon my own beliefs (religious or not) and how they help to shape my life.</p> <p>Term 4: ENHANCEMENT: Invite local PCSO into school to talk about right and wrong, morals and doing the right thing. LO: I know that as time moves forward, rules written in the past may become outdated or open for interpretation. LO: I know what is meant by morally right or wrong. LO: I know how to compare moral beliefs of different religions. LO: I know what my own moral beliefs are.</p> <p>Term 6: LO: I know that peace is a main belief for different religions and non-religious world views.</p>	<p>Term 1: LO: I know the practice and process of stilling. LO: I know how to use breathing exercises to help me think deeply and use imaginative abilities.</p> <p>Term 2: LO: I know how to explore the non-religious concept of Christmas. LO: I know how to express my own beliefs on Christmas and the meaning it has for me. LO: I know how to debate the question 'What is the real meaning of Christmas?'</p> <p>Term 3: ENHANCEMENT: Invite local environmentalists into school to talk about helping the environment. LO: I know some of the challenges the Earth faces due to pollution and climate change. LO: I know that many world religions and non-religious groups believe in protecting the world we live in. LO: I know how I can be an environmental steward of our world.</p>	<p>Term 4: ENHANCEMENT: Local connections – find a visitor who has been on a religious pilgrimage to talk to the children. LO: I know what a pilgrimage is and how it can be a spiritual event.</p> <p>Term 5: LO: I know how to reflect on the big question 'what happens when we die?' LO: I know what is meant by the terms spirit and soul. LO: I know how to share and reflect on my own ideas about life after death.</p> <p>Term 6: LO: I know that there are many other smaller religions around the world. LO: I know what Rastafarianism is. LO: I know some of the beliefs of Aboriginal people. LO: I know there are tribes in the rainforest with different beliefs. LO: I know what places of worship there are in my local community. LO: I know how places of worship, believing and having faith help to shape the lives of religious people.</p>

Judaism



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Children will know:	Children will know:	Children will know:	Children will know:	Children will know:	Children will know:	Children will know:
	<p>Term 2: LO: I know what happens at Hanukkah in Jewish homes.</p> <p>Term 3: ENHANCEMENT: Visitor into school from Peterborough liberal Jewish community LO: I know that some people in our world are Jewish. LO: I know that Jewish people worship in a synagogue. LO: I know some important features inside a synagogue. LO: I know that coming of age is an important moment in Jewish life. LO: I know that Shabbat is the most important Jewish festival. LO: I know how Jewish families celebrate Shabbat.</p> <p>Term 4: LO: I know how to compare Christian Sundays with Shabbat in Jewish life.</p> <p>Term 5: LO: I know the story of Passover. LO: I know how Jewish families celebrate Passover.</p>	<p>Term 1: LO: I know why Jewish families celebrate Sukkot. LO: I know how Jewish families celebrate Sukkot.</p> <p>Term 5: LO: I know how weddings can be celebrated in a synagogue.</p> <p>Term 6: LO: I know and can explain the message in a story from the Torah.</p> <p><i>David and Goliath</i> LO: I know and can retell a familiar story from the Torah.</p>	<p>Term 5: LO: I know that the Jewish holy text is called the Torah. LO: I know why Abraham is an important person in the Jewish faith. LO: I know why Moses is an important person in the Jewish faith. LO: I know that Jewish tradition and culture is very diverse. (Orthodox Hasidic Judaism.) LO: I know that Jewish tradition and culture is very diverse. (Atheist Jews.) LO: I know how Jewish families celebrate Rosh Hashanah.</p>	<p>Term 4: LO: I know the ten commandments and how they impact modern lives.</p> <p>Term 6: LO: I know the importance of 'Shabbat Shalom' in Judaism.</p>		

Christianity



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Children will know:	Children will know:	Children will know:	Children will know:	Children will know:	Children will know:	Children will know:
<p>To know and name some important places of worship. ENHANCEMENT: Visit to Thorney Abbey. (Thorney Abbey, Peterborough Cathedral.)</p> <p>To know about different celebrations that happen in the Autumn. (Christmas.)</p>	<p>Term 2: LO: I know the main events of the Nativity story. LO: I know what happens at Christmas in Christian homes.</p> <p>Term 4: ENHANCEMENT: Visit to the Abbey LO: I know that some people in our world are Christians LO: I know Christian people worship in a church. LO: I know some important features within a church. LO: I know what happens when a baby is Christened or Baptised. LO: I know why Sunday is a special day for Christians. LO: I know how to compare Christian Sundays with Shabbat in Jewish life.</p> <p>Term 5: LO: I know the story of Easter. LO: I know why Easter is important to Christians.</p>	<p>Term 1: LO: I know how Christians celebrate Harvest in the church.</p> <p>Term 2: LO: I know that Christians celebrate the birth of Jesus at Christmas. LO: I know some of the main events in the nativity story. LO: I know how Christians celebrate the festival of Christmas. LO: I know what happens during advent. LO: I know the meaning of the advent wreath. LO: I know how I celebrate Christmas time and can compare this with others.</p> <p>Term 5: LO: I know how weddings can be celebrated in a church.</p> <p>Term 6: LO: I know and can explain the message in a Bible story. <i>The good Samaritan.</i> LO: I know and can retell a familiar Bible story.</p>	<p>Term 1: LO: I know who Jesus was and can explain what I know about him. LO: I know that the Bible talks of Jesus as a child. LO: I know the two great commandments of Jesus. LO: I know how Jesus demonstrated his great commandments. (Parables) LO: I know how Jesus demonstrated his great commandments. (Miracles) LO: I can explain how and why Jesus is important to Christians.</p> <p>Term 2: LO: I know how and why Christians celebrate Christmas. LO: I know about traditions that take place within my family or community at Christmas time. LO: I know how to explore and understand how people from other cultures celebrate Christmas. LO: I know how to compare Christmas celebrations from around the world.</p> <p>Term 4: LO: I know what Lent is and why it is celebrated. LO: I can explain and sequence events of Psalm Sunday. LO: I can explain and sequence events of the last supper. LO: I can reflect upon the story of Judas and why this is an important part of the Easter story. LO: I can explain and sequence the events of Good Friday to Easter Sunday. LO: I can explain why the events of the Easter story are so important to Christians.</p>	<p>Term 2: LO: I know that there are different denominations of Christianity. LO: I know the core practices of followers of the Church of England. LO: I know the core practices of followers of the Salvation Army. LO: I know the core practices of followers of Eastern Orthodox Christianity. LO: I know the core practices of followers of Jehovah witnesses. LO: I know the core practices of followers of the Pentecostal church.</p>	<p>Term 1: LO: I can explore the meaning of the Lord's prayer. LO: I know how the Holy Spirit affects the way Christians live their lives.</p> <p>Term 2: LO: I know how to find reference to the Nativity story within the Bible. LO: I know how to compare and contrast Bible verses about the nativity. LO: I know how to consider the impact the birth of Jesus would have had at the time. LO: I know how to explore the non-religious concept of Christmas. LO: I know how to express my own beliefs on Christmas and the meaning it has for me. LO: I know how to debate the question 'What is the real meaning of Christmas?'</p> <p>Term 3: LO: I know why Christians strive to protect God's world.</p> <p>Term 4: LO: I know the story of Jesus in the desert. LO: I know how to find scripture in the Bible about the story of Easter. LO: I know the main themes of the last supper. LO: I know what is meant by Jesus' death as a sacrifice. LO: I know how to consider God's plan for Jesus during Holy week. LO: I know how Christians today live to remember the sacrifice Jesus made.</p> <p>Term 5: ENHANCEMENT: Visit to Peterborough Cathedral LO: I know why music is important to Christian communities. LO: I know that special objects and artefacts can have religious meaning and importance. LO: I know that colour can have a special meaning within the church. LO: I know how banners and stained glass windows are used to represent the word of God within churches. LO: I know how mystery plays were used to spread the word of God. LO: I know how to identify art and music within a place of worship.</p> <p>Term 6: LO: I know the story of Creation from the book of Genesis.</p>	<p>Term 3: LO: I know some of the key beliefs of Christianity and their origins. LO: I know what is meant by forgiveness. LO: I know how Christian teachings on forgiveness can impact the lives of believers. LO: I know why reconciliation is important for promoting peace in the world. LO: I know what is meant by love in action within the Christian community. LO: I know what Christianity teaches about justice.</p> <p>Term 4: LO: I know that many Christians make pilgrimage to different special places.</p> <p>Term 5: LO: I know what Christians believe about life after death.</p>

Islam



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Children will know:	Children will know:	Children will know:	Children will know:	Children will know:	Children will know:	Children will know:
		<p><i>Term 1:</i> ENHANCEMENT: Visit to Peterborough Mosque. LO: I know that some people in the world belong to the faith of Islam. LO: I know that Muslims worship in a mosque. LO: I know how Muslims show their faith to others. LO: I know how Muslims celebrate new babies being born. LO: I know how Muslims celebrate Ramadan. LO: I know how Muslims celebrate Eid ul Fitr.</p> <p><i>Term 5:</i> LO: I know how weddings can be celebrated in a mosque.</p> <p><i>Term 6:</i> LO: I know and can explain the message in a story from the Qu'ran. <i>The crying camel.</i> LO: I know and can retell a familiar story from the Qu'ran.</p>	<p><i>Term 6:</i> LO: I know that an important part of the Muslim faith is Zakat and Sadaqah.</p>	<p><i>Term 5:</i> LO: I know when and where Islam was started. LO: I know that Muslims base their practice around the 5 pillars of Islam. LO: I know about Shahada and Salah. LO: I know about Sawm and how it is practiced. LO: I know about Zakat and how it is practiced. LO: I know about Hajj and how it impacts on Muslim life.</p> <p><i>Term 6:</i> LO: I know some of the teachings of the prophet Muhammed around peace.</p>	<p><i>Term 3:</i> LO: I know why Muslims strive to look after God's world.</p>	<p><i>Term 4:</i> LO: I know that Hajj is an important pilgrimage in the Muslim faith.</p>

Sikhism



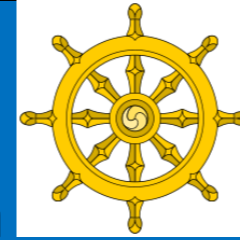
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Children will know:	Children will know:	Children will know:	Children will know:	Children will know:	Children will know:	Children will know:
		Term 4: LO: I know that Sikh's follow the 5K's. LO: I know that Sikh's follow the 5K's. LO: I know that the Sikh holy text is the Guru Granth Sahib. LO: I know why Guru Nanak is important to Sikhs. LO: I know a special Sikh story.	Term 6: LO: I know an important part of Sikhism is Sewa.	Term 1: ENHANCEMENT: Visit to Peterborough Gurdwara LO: I know where, when and how Sikhism started. LO: I know the importance of Guru Nanak to Sikhs. LO: I know that equality is an important concept in Sikhism. LO: I know that Langar is the belief in helping everyone. LO: I know the importance of Khalsa to Sikhs. LO: I know that Sikhs believe in Waheguru – one creator of the universe.	Term 1: LO: I know how Sikhs follow stories of Guru Nanak to live their lives.	Term 4: LO: I know where and why Sikh believers go on pilgrimage.



Hinduism



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Children will know:	Children will know:	Children will know:	Children will know:	Children will know:	Children will know:	Children will know:
To recognize that people have different beliefs and celebrate special times in different ways. (Diwali)	<p>Term 2: LO: I know what happens at Diwali in Hindu homes.</p> <p>Term 5: LO: I know why Hindu's celebrate the festival of Holi.</p> <p>LO: I know how Hindu's celebrate the festival of Holi.</p>	<p>Term 1: LO: I know the story of Diwali and why it is celebrated.</p>	<p>Term 3: ENHANCEMENT: Visit to or from Hindu community mandir.</p> <p>LO: I know that one of the religions of the world is Hinduism.</p> <p>LO: I know that Hindu families worship in their homes and in Mandirs.</p> <p>LO: I know how Hindu families celebrate a wedding.</p> <p>LO: I know that Hinduism is a religion with more than one God.</p> <p>LO: I know that Hindu deities are the main focus of Hindu celebrations.</p>	<p>Term 6: LO: I know that Hindus believe in the concept of ahimsa.</p>		<p>Term 4: LO: I know the four sites of Hindu pilgrimage.</p> <p>Term 5: LO: I know what Hindus believe about life after death.</p>



Buddhism

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Children will know:	Children will know:	Children will know:	Children will know:	Children will know:	Children will know:	Children will know:
						<p>Term 1:</p> <p>Enhancement: Visit from Peterborough Buddhist group.</p> <p>LO: I know where Buddhism originated and where it is practiced in the world today.</p> <p>LO: I know the story of Siddattha Gotama's early life.</p> <p>LO: I know how Buddhist teachings about the "Three Marks of Existence" describe and explain life</p> <p>LO: I know how to interpret the meaning of a Buddhist story. (The river bank, The strawberry.)</p> <p>LO: I know what is meant by the four noble truths.</p> <p>LO: I know the teachings of the Noble Eightfold Path and explore what it means to follow this path.</p> <p>LO: I know that Buddhism does not have a deity like other religions I have studied.</p> <p>LO: I know that Buddhists believe in reincarnation.</p> <p>LO: I know what Buddhists say about their faith and what it means to be a Buddhist.</p> <p>LO: I know about the practice of Buddhist meditation.</p> <p>LO: I know what Sangha is and why is it important to Buddhists.</p> <p>LO: I know how the design of Buddhist gardens links to Buddhist beliefs.</p> <p>Term 4:</p> <p>LO: I know the four sites of Buddhist pilgrimage.</p>



Humanism

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Children will know:	Children will know:	Children will know:	Children will know:	Children will know:	Children will know:	Children will know:
				<p>Term 4: LO: I know the golden rule of Humanism.</p> <p>Term 6: ENHANCEMENT: Visitor from Peterborough Humanists group. LO: I know that humanists believe in the ability to improve life for everyone. LO: I know that Humanists value shared human morals.</p>	<p>Term 1: LO: I know the importance of human relationships to Humanists.</p> <p>Term 3: LO: I know why Humanists strive to look after the world.</p>	<p>Term 5: LO: I know what Humanists believe about life after death.</p>