



Person Specification – Class teacher for October 2024

CRITERIA	ESSENTIAL	DESIRABLE	MEASURED BY
Qualifications	<ul style="list-style-type: none"> ➤ QTS ➤ Degree ➤ Registration with the General Teaching Council 	<ul style="list-style-type: none"> ➤ Further relevant teaching or coaching qualifications. 	<ul style="list-style-type: none"> ➤ Certificates
Experience	<ul style="list-style-type: none"> ➤ Successful experience of planning, assessing and monitoring the curriculum. ➤ Consistently good or outstanding teacher. ➤ Confident to lead a foundation subject. 	<ul style="list-style-type: none"> ➤ Experience of leading a subject. 	<ul style="list-style-type: none"> ➤ References ➤ Letter ➤ Interview
Knowledge and Understanding	<ul style="list-style-type: none"> ➤ Good knowledge and understanding of how to safeguard children. ➤ Good knowledge of the National curriculum. ➤ Good understanding of the effective teaching of English and Maths. ➤ Good understanding of relevant research to support children to make the most progress. ➤ Knowledge of effective strategies to include and meet the needs of all pupils including EAL, SEND and High attaining pupils. ➤ Good knowledge of effective assessment strategies to identify next steps for pupils and to inform planning. ➤ Ability to ensure that children are able to understand their own strengths and areas for improvement. 		<ul style="list-style-type: none"> ➤ References ➤ Letter ➤ Interview
Skills	<ul style="list-style-type: none"> ➤ Able to build positive, caring relationships with all pupils and stakeholders. ➤ Uses a range of strategies for giving feedback to pupils, maximising pupils' progress within lessons. ➤ Ability to plan effective learning opportunities for all pupils, using formative assessment, setting clear learning objectives and providing challenging differentiated or scaffolded tasks. ➤ Ability to plan a sequence of learning that makes purposeful links across the curriculum. 	<ul style="list-style-type: none"> ➤ Ability to analyse data from tests effectively to inform future planning and raise standards. ➤ Confident ICT knowledge and skills to engage pupils. 	<ul style="list-style-type: none"> ➤ References ➤ Letter ➤ Interview

	<ul style="list-style-type: none"> ➤ Ability to be flexible and adapt lessons in the moment, enabling all children to progress. ➤ Ability to provide opportunities for children to be able to think critically. ➤ Ability to create a calm, purposeful learning environment that enables pupils to be independent and learn well. ➤ Ability to develop effective working walls to support the learning journey. 		
Personal attributes and additional factors	<ul style="list-style-type: none"> ➤ A commitment to safeguarding children and promoting the welfare of children and young people. ➤ A reflective practitioner with high expectations of themselves, colleagues and children. ➤ Flexible with the ability to cope with change. ➤ A 'can do' positive attitude. ➤ Passionate about achieving the highest of standards for all pupils. ➤ A sense of humour with the ability to multi task. ➤ Ability to manage own workload and keep to deadlines. ➤ A willingness and drive to want to learn and progress. A commitment to excellence, school improvement and to promote the school aims, values and vision. ➤ Excellent interpersonal and communication skills, utilised to engage with parents regarding their children's learning. ➤ Positive in receiving feedback regarding areas for improvement, acting upon these areas in a timely way. ➤ An effective and active team member. ➤ Dedicated, committed and willing to go the extra mile. ➤ Ability to follow and promote school policies and protocols consistently. 	<ul style="list-style-type: none"> ➤ Ability to think creatively. ➤ Willingness to be involved in extra-curricular activities and school events. 	<ul style="list-style-type: none"> ➤ References ➤ Letter ➤ Interview