



Year 6

We are so pleased and excited to welcome you back to school this term. In this newsletter, you will find some important pieces of information relating to Year 6 this term. You can keep up to date with everything by looking on Google Classroom, Seesaw, our school Facebook page and our school website. As usual, should you wish to discuss anything at all, please do not hesitate to come and speak to us.

Yours sincerely,
Miss Markham

Year 6 PE days

Monday / Friday




Swimming - Wednesday








Send your child's PE kit into school and they can keep it on their peg.




Please ensure that all jewellery is removed for PE

Some of our School Improvement Priorities this year are:

1. Improving outcomes in non-core subjects
2. Presentation of work in all subjects

| Subject | Term 1 | Term 2 |
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| PSHE  | Rights, Rules and Responsibilities We will be finding out about their basic rights, and how these apply to children worldwide through the United Nations Convention on the Rights of the Child. | My Emotions Developing children's understanding and recognition of their own emotions and those of others, including how we might express and respond to those feelings Anti-Bullying Developing children's understanding of the key characteristics of bullying and enable them to develop, explore and apply definitions of bullying to a range of situations including 'cyberbullying'. |
| English  | Rose Blanche - Roberto Innocent Anne Frank - Josephine Poole This term we will be looking at a book called Rose Blanche. The story is set in Germany and centres around a character called Rose. We will be writing a diary entry based on one of the events in the story. During our work on the story of Anne Frank, we will be writing a bravery letter. We will be looking at how our letter writing contrast in style to the diary writing, using informal and formal features. | A story like the Wind - Gill Lewis During this unit we will be writing two contrasting texts based on the book. In our narrative work we will be focusing on the difference between structures typical of informal speech. When writing a balanced argument, we will look at how to use effective formal vocabulary and phrases. We will continue to embed our understanding and use of dashes, brackets and semi-colons to punctuate sentences precisely to enhance meaning. |
| Class Book | Survivors by David Long and Kerry Hyndman | Goodnight Mr Tom by Michelle Magorian |
| Maths  | Place value - writing, reading and ordering numbers up to 10,000,000, rounding any whole number to a degree of accuracy, negative numbers and multiplying and dividing numbers by 10,100 and 1,000 Addition and subtraction - mental and written calculations, using estimation to check answers and solving multi-step problems in context Multiplication and division - common factors, common multiples, prime numbers and written and mental calculations | Fractions, decimals and percentages - simplifying fractions, finding the whole quantity from a given fraction, adding and subtracting fractions with different dominators and mixed numbers and multiplying and dividing fractions Measurement - solve problems, use, read, write and convert between standard units and convert between miles and kms |

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| Science  | Electricity We will be recapping and building upon prior learning from Year 4 in this unit: how to make an electrical circuit, the symbols of a circuit, investigating different circuits. | Light We will be recapping and building upon prior learning from Year 3 in this unit: how light travels, reflection and refraction. |
| Computing  | Communication and collaboration During this unit learners explore how data is transferred over the internet. We will look at IP addresses, data packets and complete shared projects. | Webpage creation Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation. |
| D&T  | | Savory Bake Off! In DT this term we will be creating delicious savoury treats such as muffins and scones to bring home! We will be trying out existing products, writing and following our own recipes and evaluating the final products that we all bake. |
| Art  | Drawing During this unit, we will explore the idea that drawing as a 2-dimensional activity can be used to transform surfaces which can then be manipulated into a 3 dimensional object. Along the way, children explore how mark making, line, tonal value, colour, shape, and composition can be used to inform the final piece. | |
| Geography  | | Climate Zones During this unit of work the children will learn about lines of longitude and latitude, the northern and southern hemisphere, temperate and tropical climates and the features of different climates zones around the world. |
| History  | What did WW2 mean for the people of Britain? We will be exploring the impact the main events of WW2 had on the people of Britain: evacuation, timeline of the second World War events, who was involved and which side were they on as well as why, life in Britain during WW2, we will look at jobs in Britain during WW2, How the Battle of Britain occurred and the outcome. | |
| PE  | Invasion games -Football Passing, attacking lay, defending play, tournaments. Swimming During our swimming sessions we will be focusing on water confidence, stroke technique and developing safety awareness and survival skills in water. | Gymnastics Creating sequences, developing a routine, working in a group, performing. Outdoor Adventurous Activities Led by Mr Dyke. |

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| <p>RE</p>  | <p><u>Buddhism</u></p> <p>During this unit the children will find out about the core beliefs of Buddhists, the importance of compassion, respect for all living things and the importance of being kind, truthful, helpful and patient. They will also find out about the importance of Buddha in the Buddhist faith.</p> | |
| <p>Music</p>  | <p>'Happy' by Pharrell Williams</p> <p>Throughout the term, children will be focussing on the effect that texture (layering), tempo (speed) and timbre (quality of sound) have on the character and mood of the track.</p> | <p>Classroom Jazz 2</p> <p>During this unit the children will explore the characteristics of Jazz music through listening, appraising, composing and performing activities.</p> |
| <p>French</p>  | <p>Phonetics</p> <p>In these lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p> | <p>Presenting myself</p> <p>This is one of the first units where previously learnt language will be integrated with newly acquired language, encouraging all pupils to use their growing bank of vocabulary.</p> |