



Year 5

Welcome back to a new academic year at The Duke of Bedford! We are so pleased to have the children back in school and are looking forward to a fantastic term. This newsletter encloses a few key bits of information, as well as some detail about the curriculum in Year 5 this term. You can keep up to date with everything by looking on Seesaw, our school Facebook page and our school website.



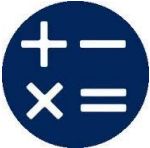

As usual, should you wish to discuss anything at all, please do not hesitate to come and speak to us.







Yours sincerely,
Mr Taylor




Year 5 PE days
Monday / Thursday
Send your child's PE kit into school and they can keep it on their peg.
Please ensure that all jewellery is removed for PE days.

Some of our School Improvement Priorities this year are:

1. Improving outcomes in non-core subjects
2. Presentation of work in all subjects

Subject	Term 1	Term 2
PSHE 	Beginning and Belonging Making the classroom safe Building Relationships Coping with new situations	Family and Friends Networks of special people Understanding and valuing difference Coping with relationship issues bullying; celebrating who we are
English 	'The Promise' by Nicola Davies This term we will look at writing a character narrative using descriptive features such as alliteration, similes, appealing adjectives, power verbs and personification. We will also look at the features of a newspaper report and use them to write a recount in this form of writing.	'FARThER' by Grahame Baker-Smith This term we will look at writing a setting narrative by thinking about the 5 senses and then building on some of the descriptive features from last term. We will also look at the features of a letter and use them to write a recount linked to the above story.
Class Book	'The Boy at the Back of the Class' by Onjali Q. Rauf	'Why the Whales Came' by Michael Morpurgo
Maths 	*Place value - writing, reading and ordering numbers up to 1,000,000 and negative numbers. Rounding to the nearest 10, 100, 100, 1000, 10,000, and 100,000. *Addition and subtraction - mental and written calculations (with more than 4 digits) *Statistics: interpreting line graphs & information in tables	*Multiplication and Division: formal methods for multiplication, prime, square and cube numbers * Measurement: length and perimeter *Multiplication and division: formal methods for division
Science 	Life Cycles We will be exploring the life cycles of different species which include plants, amphibians, mammals & birds. We will also investigate what complete and incomplete metamorphosis is.	Materials In this topic we will investigate the properties materials have and then compare as well as group them. Also we will look at the features needed when writing up an investigation.

<p>Computing</p> 	<p>Computer systems and networks This term we will look at 'Systems and Searching'. We will look at recognising IT systems around us and how they allow us to search the internet.</p>	<p>Creating media We will learn about 'Video Production'. In particular, planning capturing and editing video to produce a short film.</p>
<p>D&T</p> 		<p>Structures - Frame structures In this unit the children will design, make and evaluate a small-scale bird hide to be used in our school grounds. They will investigate different techniques for building frame structures and test different fabrics to cover their frames.</p>
<p>Art</p> 	<p>Typography and Maps We will look at what typography is and look at many examples of it. We will look at the work of Louise Fili. Finally, we will experiment with designing our own typography style using natural materials and apply these to creating a fantasy map.</p>	
<p>Geography</p> 		<p>Geography In this half term, we will be studying the human and physical features of the United Kingdom. By the end of the unit we will be able to name the capital cities and major cities in the UK. Also, identify main routes of transport and locate the longest rivers in the UK. We will discover the main human features to visit within the UK and locate some of the national parks. Finally, we will locate and name the surrounding seas and islands of the UK.</p>
<p>History</p> 	<p>Vikings - Vicious or misunderstood? This term we will be looking at the Vicious Vikings and their feats of raiding and trading. Following their journey from Northern Europe over to Britain we shall learn about their culture, beliefs and extreme punishments. How did their arrival shape Britain today? What perilous journeys were made in the longboats? and did they really wear horns in their helmets?</p>	
<p>PE</p> 	<p>Tag Rugby - finding space, passing and receiving, removing the tags, rules of the game. Fitness - maintaining a constant pace as well as completing a variety of exercises that use all the parts/muscles in the body.</p>	<p>Gymnastics - performing a variety of balances with different points of contact and at different levels. Creating a sequence of balances along with exploring a variety of ways to move in & out of a set balance. To perform a sequence as a group. Basketball - dribbling, passing and shooting, defence tactics, teamwork.</p>

<p>RE</p> 	<p>What words of wisdom do we get from different religions?</p> <p>We will look at how some religions use meditation and different strategies to help focus. Children will explore how Sikhs follow stories of Guru Nanak to live their lives, the meaning of the Lord's prayer; how the Holy Spirit affects the way Christians live their lives and the importance of human relationships to Humanists.</p>	<p>Christmas today - Is it really about Jesus?</p> <p>This term we will find reference to the Nativity story within the Bible and compare & contrast Bible verses about the nativity. We will also consider the impact the birth of Jesus would have had at the time, explore the non-religious concept of Christmas and express our own beliefs on the meaning Christmas has to us.</p>
<p>Music</p> 	<p>Livin' on a Prayer - Bon Jovi</p> <p>Throughout the term, children will be listening to and appraising the music of classic rock songs including <i>Livin' on a Prayer</i> by Bon Jovi and <i>We Will Rock You</i> by Queen. We will also be making our own compositions based on this song using the keyboards.</p>	<p>The Three Note Bossa - Ian Gray</p> <p>Throughout the term, children will listening to and appraising jazz music such as <i>Cotteon Tail</i> by Ben Webster and <i>Desafinato</i> by Stan Getz. The class will also learn to play part of the music to <i>The Three Note Bossa</i>.</p>
<p>French</p> 	<p>Learn how to sound out the letters in the alphabet in French as well as blend some of the common letter patterns.</p>	<p>Learn the names of common vegetables and be able to pronounce and spell them in French.</p>