



Year 3

We are very excited to welcome you back to a new academic year at The Duke of Bedford! We are looking forward to the fun-filled term ahead. This newsletter will provide you with key information and outline our Year 3 curriculum for Terms 1 and 2. You can keep up to date with everything by looking on Seesaw, our school Facebook page and our school website. As usual, please do not hesitate to speak to us if you would like to discuss anything at all.

Yours sincerely,
Miss Butter

Some of our School Improvement Priorities this year are:




1. Improving outcomes in non-core subjects
2. Presentation of work in all subjects


PE days






Monday and Tuesday





Send your child's PE kit into school and they can keep it on their peg.

Please ensure that all jewellery is removed for PE days.

Subject	Term 1	Term 2
PSHE 	Beginning and Belonging <p>In this unit, children will have the opportunity to contribute to creating a safe and happy classroom through developing ground rules. They will explore what it feels like to be in new situations, how to cope if they are new, and how to welcome others who are new to their class and school.</p>	Family and friends <p>This unit looks at the importance of relationships and friendships and develops children's awareness of and ability to form and maintain healthy relationships. This includes the ability to value and empathise with others, manage conflict and recognise how we affect and are affected by others.</p>
English 	'Iron Man' by Ted Hughes <p>This half term we will be writing a narrative based on an approached threat and an explanation text based on how to capture the Iron Man. Within the threat narrative, the children will be writing clear paragraphs where the threat nears with each paragraph. They will use descriptive language features such as noun phrases and similes to help the reader imagine the scene. The children will be encouraged to use a wide range of conjunctions and vocabulary such as bewildered and perplexing. Afterwards, the children will write an explanation text on how to capture the Iron Man. Children will use subheadings to help structure their paragraphs, conjunctions (because, so, as) and noun phrases to create their explanation text.</p>	'Fox' by Margaret Wild and Ron Brooks <p>In English this term we will be writing a fable narrative and information report. In the fable narrative, the children will focus on using a range of conjunctions, writing direct speech using inverted commas and noun phrases to describe the setting (twilight air, evening spell). We will focus on using a range of adjectives and adverbs including mocked cruelly, deviously stated and hesitantly. Whilst writing the information report, the children will look at using headings to organise information, varying sentence lengths including complex sentences to give detail and expanded noun phrases to add detail. The children will use technical vocabulary to inform the reader such as iridescent sheen and predators.</p>
Class Book	'James and the Giant Peach' by Roald Dahl	'James and the Giant Peach' by Roald Dahl
Maths 	Place Value <p>Our first unit will be place value, we will start by looking at recognising numbers up to 1,000 and partitioning numbers to 1,000. Next, we will be using a number line to 1,000 and finding 1, 10 or 100 more or less of a given number. We will finish the unit by ordering and comparing numbers up to 1,000.</p>	Addition and Subtraction <p>We will start this half term, by adding and subtracting two-digit numbers from a three-digit number. Then we will look at using estimation, inverse operations and mental strategies to solve a range of calculations and problem with numbers up to 3-digits.</p>

	<p>Addition and Subtraction</p> <p>In this half term we will be adding and subtracting, ones, tens and hundreds. Afterwards, we will look at adding ones across a ten and tens across a hundred, then subtracting ones across a ten and tens across a hundred. Using our knowledge of adding and subtracting ones and tens individually, we will look at adding and subtracting two three-digit numbers with and without exchange.</p>	<p>Multiplication and Division</p> <p>In this multiplication and division unit, we will start by looking at equal groups and arrays. Next, we will recap multiples of 2, 5 and 10. Afterwards, we look at multiplying and dividing by 3, 4 and 8 to help us learn the 3s, 4s and 8s times tables. Finally, we will look at the relationship between the 2-, 4- and 8-times tables.</p>
<p>Science</p> 	<p>Forces and Magnets</p> <p>In Science this term we are going to be investigating forces. We will discover how the force of push or pull can move objects by making direct contact. We will also investigate materials to see which are magnetic, understanding that a magnetic force is able to move objects without making direct contact.</p>	<p>Light and Shadows</p> <p>This term in our Science lessons we will be investigating how light travels from a source and allows us to see things! We will be drawing scientific diagrams to demonstrate our understanding and will carry out our own investigations into how shadows are formed when light is blocked.</p>

<p>Computing</p> 	<p>Connecting Computers</p> <p>The children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, we will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, we will discover the benefits of connecting devices in a network.</p>	<p>Creating Media - Stop Frame Animation</p> <p>In this term, the children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.</p>
<p>D&T</p> 		<p>Textiles - 2D shape to 3D product</p> <p>Building upon skills learnt in KS1, in this unit the children will be creating their own purse or wallet! They will learn how to use a simple pattern and join pieces of fabric together using different stitches.</p>
<p>Art</p> 	<p>Drawing with charcoal</p> <p>This half term in Art we will be looking at using charcoal as a medium to draw with. We will start by looking at art work by Laura McKendry and Edgar Degas and later on Heather Hanen. In the unit, we will look at using charcoal to create drawing like a caveman, dramatic drawing and responding to music to express how we feel.</p>	
<p>Geography</p> 		<p>Local Area Study</p> <p>In Geography this half term, we will be studying our local area of Thorney! We will use fieldwork to explore the immediate local area, but alongside fieldwork we will use a range of different maps such as OS and aerial maps to describe and explore the area features. We will also investigate how the area has changed over time and how the area might change in the future.</p>
<p>History</p> 	<p>Stone Age to Iron Age</p> <p>In this History unit, we will look at Britain in the Prehistoric Period roughly 2.5 million years ago. We will look at when the earliest humans arrived in Britain to when the Romans invaded. We will study the Stone Age and the three periods in the Stone Age: Palaeolithic, Mesolithic and Neolithic. Next, we will look at when settlers from Europe brought</p>	

	bronze to start the Bronze Age. Finally, when the Iron Age began around 800 BCE when people learned how to use iron.	
PE 	<p>Tag-Rugby</p> <p>In Tag Rugby lessons, the children will continue to develop ball control, improving control when moving around and increasing the accuracy and control when passing, shooting and receiving. We will discuss decision making in game situations to help the children make passes and move into good positions to make it difficult for opponents.</p> <p>Swimming</p> <p>In this half term of swimming, we will look at developing the key core skills to enable the children to be ease in the water, including being comfortable with water on their faces and achieve the skills to able to swim. All the children should be aware of the dangers of the water and have techniques for staying safe when in and around water.</p>	<p>Football</p> <p>In Football lessons, the children will continue to develop ball control, improving control when moving around and increasing the accuracy and control when passing, shooting and receiving. We will discuss decision making in game situations to help the children make passes and move into good positions to make it difficult for opponents.</p> <p>Dance</p> <p>In Dance lessons, the children will learn and create dance phrases, performing with quality and fluency. The lessons will encourage the children to apply speed, tension and continuity, and develop an understanding of the use of stimuli to create narratives.</p>
RE 	<p>Who is Jesus? Origins of Christianity</p> <p>In this unit, the children will explain what they know about Jesus, how the Bible talks of him as a child and the two great commandments of Jesus. We will then look at how Jesus demonstrated his great commandments through parables and miracles. To conclude the unit the children will explain how and why Jesus is important to Christians.</p>	<p>Christmas around the world</p> <p>In this half term, we will look at how and why Christians celebrate Christmas. We will explore different traditions at Christmas time in order to understand how one festival can be celebrated in very similar or very different ways. Afterwards, we will explore how people from other cultures celebrate Christmas and compare celebrations from around the world.</p>
Music 	<p>Let Your Sprit Fly</p> <p>In this half term, the children will be listening to and appraising 'Let your Spirit Fly' by Joanna Mangona, an R'n'B song for children. In the unit, the children will listen and appraise the song and play instruments in order to play the song for themselves.</p>	<p>Three Little Birds</p> <p>The children will be focussing on a Reggae song by Bob Marley. The children will listen and appraise the song and play instruments in order to play the song for themselves.</p>
French 	<p>I Am Learning French</p> <p>In our first unit of French we will looking at how to ask and answer the question "How are you?", how to say "Hello" and "Goodbye" and how to ask and answer the question "What is your name?". Finally, in this unit, we will learn to count to 10 and say colours in French.</p>	<p>Animals</p> <p>After half term, we will learn how to recognise, recall and spell animal names. Also, we will look at understanding the determiners/articles used in French. Finally, we will look at saying and writing a sentence using 'je suis' (I am).</p>