



Year 2



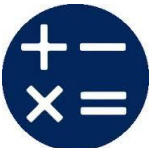
Welcome back to a new academic year at The Duke of Bedford! We hope you had a relaxing and joyful Christmas break and cannot wait to get going with another busy and exciting term in school. Below is a short description of the learning that will be taking place across the curriculum for the duration of the Spring term in your child's class. Please remember to check updates on Google Classroom where weekly Learning Links will be shared as well as other updates about things happening in our class. As always, should you wish to discuss anything at all, please do not hesitate to come and speak to us.






Yours sincerely,
Miss Cunningham and Mrs Sewell





Year 2 PE days
Tuesday/Thursday
Send your child's PE kit into school and they can keep it on their peg.
Please ensure that all jewellery is removed for PE days.

Some of our School Improvement Priorities this year are:

1. Improving outcomes in non-core subjects
2. Presentation of work in all subjects

Subject	Term 1	Term 2
PSHE 	<p>Working together - recognising our own strengths and the strengths of others to work together as a team.</p> <p>Financial capabilities - Being aware of money, where money comes from and what we use money for.</p>	<p>Healthy and Safer Lifestyles: Drug Education - Being aware of medicines and when we should and should not take them.</p>
English 	<p style="text-align: center;"><u>Bog Baby</u></p> <p>Based on the story we will be planning and writing a narrative about finding a creature. We will focus on writing in the correct tense, using conjunctions to extend our sentences and using noun phrases to add interest to our writing.</p> <p>We will also be writing instructions on how to build a home for a Big Baby. We will focus on features of instructions such as writing command sentences and using adverbs to add detail.</p>	<p style="text-align: center;"><u>Grandad's Island</u></p> <p>We will be writing a description based on the beautiful setting in the story 'Grandad's Island.' We will be practising our punctuation and including adventurous vocabulary.</p> <p>We will also be writing postcards from the perspective of the main character in the story, using a range of sentence types such as questions, statements and exclamations.</p> <p>After our exciting trip to the Sealife centre in Hunstanton the children will write reviews about our experience there.</p>
Class Book	The Hodgeheg by Dick King Smith	The Owl who was afraid of the dark by Jill Murphy
Maths 	<p style="text-align: center;">Measurement- Money</p> <p>Recognising coins and notes, calculating total amounts, finding change/different ways to make a total and solving money word problems.</p> <p style="text-align: center;">Multiplication and Division</p> <p>Equal groups, repeated addition, sharing and grouping, recalling multiplication/division facts, odd & even numbers, 2/5/10 times tables and doubling & halving.</p>	<p style="text-align: center;">Multiplication and Division</p> <p>Divide by 5, The 5 and 10 times-tables.</p> <p style="text-align: center;">Length & height</p> <p>Measure in centimetres/metres, compare lengths and heights, order lengths and heights and four operations with lengths and heights (add, subtract, multiply & divide).</p>

		<p>Mass, capacity and temperature</p> <p>Compare mass, measure in grams/ kilograms, four operations with mass, compare volume and capacity, measure in millilitres/ litres (read scales of different steps-some with missing numbers), four operations with volume and capacity and temperature.</p>
<p>Science</p> 	<p>Habitats</p> <p>This term in science we will be discovering that all living things live in habitats which are suited to their needs. We will find out that some habitats are very large areas and others can be tiny, called micro-habitats! We will be looking in our school grounds for micro-habitats to find out what other living things we are sharing our school environment with!</p>	<p>Living things</p> <p>In this unit of work we will be discovering that all living things can do very similar things. We will find out how to group items according to whether they are living, were once living or have never been alive. We will also be finding out about the stages of the human life cycle from new born to elderly and the things that we can do at each of these stages in our lives.</p>
<p>Computing</p> 	<p>Robot algorithms</p> <p>This term we will develop our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. We will use given commands in different orders to investigate how the order affects the outcome. We will also learn about design in programming. We will develop artwork and test it for use in a program. We will design algorithms and then test those algorithms as programs and debug them.</p>	<p>Data and information - Pictograms</p> <p>This unit introduces us to the term 'data'. We will begin to understand what data means and how this can be collected in the form of a tally chart. We will learn the term 'attribute' and use this to help us organise data. We will then progress onto presenting data in the form of pictograms and finally block diagrams.</p>
<p>D&T</p> 		<p>Textiles - Puppets</p> <p>Starting off by looking at simple finger puppets, your class will then develop and refine their sewing skills before designing, creating and evaluating their own glove puppets.</p>
<p>Art</p> 	<p>Printmaking</p> <p>To begin our printing unit we will explore positive and negative stencils using skills of sponging and brushing on paint. We will make our own relief clay blocks and use these to create our own print designs. We will also explore printing with natural objects such as leaves and feathers.</p>	
<p>Geography</p> 		<p>Coasts</p> <p>We will use maps and aerial photographs to locate and name physical and human features of the seaside (Hunstanton). Children will devise their own simple maps of a seaside resort using symbols as a key. We will explore other seaside resorts across the UK and find out the position of these locations in relation to our town and each other using compass directions. We will learn where the equator is and how it effects the climate of different locations in the world. Finally we will use maps and atlases to explore islands that are close and far away from the equator.</p>

<p>History</p> 	<p>Seaside holidays in the past The children will be discussing holidays and days out they've had to the seaside in their own past. They will be compiling a survey to find out about their grandparents holidays when they were children and interviewing a visitor to find out about their holidays when they were younger. The children will learn about entertainment from the past and compare Victorian seaside holidays to today's seaside holidays.</p>	
<p>PE</p> 	<p>Fitness - exploring a range of games to build speed, stamina, agility and coordination.</p> <p>Football - developing passing, dribbling, shooting skills.</p>	<p>Dance - developing coordination, movement, and balance to create a sequence of movements to music.</p> <p>Cricket - exploring striking and fielding skills in small games.</p>
<p>RE</p> 	<p>How do Muslim families celebrate their faith? This term we will be finding out about important features of Islam. We will learn about The Quran as the Muslim special book and how this helps Muslims to lead a good life. We will also find out about the Mosque and how it is used for worship and celebration within the faith.</p>	<p>How do Sikhs celebrate their faith? This term our spotlight will fall upon Sikhism and we will be finding out about the Gurdwara, the Sikh place of worship. We will also learn about Guru Nanak and why he is important to Sikh families. We will be able to talk about the 5 K's of Sikhism and how they are present in the daily lives of a Sikh family.</p>
<p>Music</p> 	<p>I wanna play in a band</p> <p>As well as learning to sing, play, improvise and compose with the song: I wann play in a band, children will listen and appraise classic Rock songs.</p>	<p>Zootime</p> <p>All the learning is focused around the reggae song: Zootime. We will explore pulse, rhythm, pitch through singing and playing instruments.</p>