



# Year 2



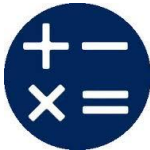
Welcome back! We are ready to enjoy all of the exciting learning opportunities we have planned. Within this newsletter, we aim to share a few key pieces of information, as well as some detail about the Year 2 curriculum for this term. You can keep up to date with everything by looking on Google Classroom, our school Facebook page and our school website. If you have any questions regarding the below information, please do not hesitate to speak to us.









Yours sincerely,  
Miss Cunningham and Mrs Johnson

**Year 2 PE days**  
**Monday and Friday (swimming)**  
 Send your child's PE kit into school and they can keep it on their peg.  
 Please ensure that all jewellery is removed for PE days.

Some of our School Improvement Priorities this year are:

1. Improving outcomes in non-core subjects
2. Presentation of work in all subjects

Subject	Term 1	Term 2
<b>PSHE</b> 	<p><b>Rights, Rules and Responsibilities</b>            We will be creating our own class rules and thinking about responsibilities that we have at home and school.</p> <p><b>My Emotions</b>            We will be exploring emotions, when we feel in different ways and how we might help ourselves when we are feeling strong emotions.</p>	<p><b>Working Together</b>            We will learn the importance of working as a team, communicating and listening to each other and taking turns.</p> <p><b>Anti-bullying</b>            The children will learn what bullying is and that it can happen in different ways. Children will learn what they should do if they witness, or are a victim of bullying.</p>
<b>English</b> 	<p><b>A River</b>            We will be writing a narrative story about a journey that is based on the book 'A River'. We will also be writing a letter from the point of view of the main character.</p>	<p><b>The Night Gardener</b>            The children will be writing a narrative and a diary entry.</p>
<b>Class Book</b>	<p><b>The Twits by Roald Dahl</b></p>	<p><b>Diary of a Killer Cat by Anne Fine</b></p>
<b>Maths</b> 	<p><b>Number and Place Value</b>            Counting in steps of 2s, 3s, 5s and 10s            Reading and writing numbers to 100 in numerals and words.            Recognising the place value of 2 digit numbers.            Comparing and ordering numbers using &lt;, &gt; and =</p> <p><b>Addition and Subtraction</b>            Adding and subtracting two 2-digit numbers, where the tens boundary is crossed and regrouping and exchange is required.</p> <p><b>Shape</b></p>	<p><b>Measurement- Money</b>            Recognising coins and notes, calculating total amounts, finding change and solving word problems.</p> <p><b>Multiplication and Division</b>            Equal groups, repeated addition and subtraction, sharing and grouping.</p> <p><b>Length and Height</b></p> <p><b>Mass, capacity and temperature</b></p>

<p><b>Science</b></p> 	<p><b>Uses of materials</b></p> <p>We will be building upon prior learning from Year 1 in this unit. We will look at properties, uses and functions of different materials and complete lots of simple experiments to test these properties in different ways.</p>	<p><b>Changing shape</b></p> <p>This term we will be investigating how some materials can change shape by manipulating them in different ways. We will explore stretchiness and bounciness and plan and carry out our own investigations.</p>
<p><b>Computing</b></p> 	<p><b>Computer systems and networks - IT around us.</b></p> <p>In this unit we will consider the question: How is information technology being used for good in our lives? With an initial focus on IT in the home, learners explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it.</p>	<p><b>Digital photography</b></p> <p>In this unit of work learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.</p>
<p><b>D&amp;T</b></p> 		<p><b>Mechanisms - Wheels and axles</b></p> <p>In this unit of work we will be investigating moving toys that have wheels and creating our own fire engines that require axles to move effectively.</p>
<p><b>Art</b></p> 	<p><b>Drawing</b></p> <p>We will be collecting natural objects to create our own art. We will be exploring continuous line drawings as well as texture in drawings.</p>	
<p><b>Geography</b></p> 		<p><b>The United Kingdom</b></p> <p>The children will learn the 4 countries of the United Kingdom and their capital cities. We will also learn the names of the surrounding seas, as well as exploring the geographical features of the UK.</p>
<p><b>History</b></p> 	<p><b>The Great Fire of London</b></p> <p>We will be discussing how we can find out about the past. The children will learn how the fire started, why it spread so far and what happened after the fire.</p>	
<p><b>PE</b></p> 	<p><b>Dance</b></p> <p>The children will enjoy learning a variety of dance styles, following sequences of movements and developing their own free style.</p> <p><b>Swimming</b></p> <p>The children will continue to develop their water confidence and swimming technique. We will also learn about water safety.</p>	<p><b>Games</b></p> <p><b>Gymnastics - Points of contact</b></p>
<p><b>RE</b></p> 	<p><b>Who celebrates Harvest?</b></p> <p>We will learn how Christians celebrate Harvest in church. We will also learn about the Jewish celebration of Sukkot and the Hindu festival of Diwali.</p>	<p><b>How and why do we celebrate Christmas?</b></p> <p>We will learn the nativity story and how Christians celebrate Christmas and advent.</p>

**Music****Hands, Feet and Heart**

We will explore the dimensions of music (pulse, rhythm, pitch etc) and we will also improvise and compose versions of this song on the glockenspiels. We will also listen and appraise different styles of South African music.

**Ho, Ho, Ho**

The children will learn 'Ho Ho Ho' - a Christmas song aswell as listen & appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.