



Year 1

Welcome back to a new term at The Duke of Bedford! We hope you had a relaxing Easter break and cannot wait to get going with another busy and exciting term in school. Below is a short description of the learning that will be taking place across the curriculum for the duration of the Summer term in your child's class. Please remember to check updates on Seesaw.



Yours sincerely,
Mr Garnett and Miss Butter

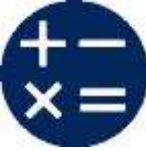




Year 1 PE days






1G - Tuesday and Wednesday - Athletics

1B - Tuesday and Thursday - Athletics

Please ensure that all jewellery is removed for PE days including earrings and that children have swim caps for swimming days.

Subject	Term 1	Term 2
PSHE 	<p><u>Sex and Relationship Education:</u></p> <p>In this unit children will develop familiarity with the names of the main external parts of the body and become more confident in describing them. They will consider the amazing nature of their bodies, with a view to developing respect for their bodies and themselves. Children will also consider simple hygiene practices and their levels of responsibility for carrying these out. The main themes of this unit are 'body knowledge', 'body functions', 'body awareness/image', 'personal hygiene' and 'prevention of illness and disease'.</p>	<p><u>Managing change:</u></p> <p>In this unit, children will learn to recognise that change is a normal part of life. They will begin by thinking about their changing achievements, skills and responsibilities as they grow older. They will discuss changes they can have some choice in, those which others choose for them, and those which just happen, and consider possible reasons for these changes. They will also learn that change can be positive and talk about some life changes they might look forward to in the future. Throughout the unit, children will be developing strategies for coping with change, as well as being reminded about the importance of family and friends in helping us at these times.</p>
English 	<p>In Summer 1, Year 1 will continue to develop their sentence writing skills by focusing on forming clear, accurate sentences with increasing independence. Children will practise sequencing sentences to build simple narratives and descriptions, ensuring their ideas follow a logical order. There will be a continued focus on correct punctuation, including capital letters and full stops, as well as using capital letters for names, places and days of the week. Pupils will also develop their handwriting, forming letters correctly and beginning to write more neatly and consistently.</p>	<p>In Summer 2, children will consolidate their sentence writing by applying their skills across a range of writing opportunities. They will continue to sequence sentences to create longer pieces of writing, maintaining clarity and meaning throughout. Pupils will focus on re-reading and improving their work, checking for sense, punctuation and presentation. Handwriting will remain a key focus, with children aiming for consistent letter formation, spacing and overall neatness as they build confidence in independent writing.</p>
Maths	<p><u>Multiplication and Division-</u></p> <p>We will be counting in 2s, 5s and 10s, recognising equal groups, add equal groups, make arrays, make doubles, make equal groups by grouping and sharing.</p>	<p><u>Place Value</u> (within 100)-</p> <p>We will count from 50 to 100, count in tens to 100, partition into tens and ones, use the number line to 100, find 1 more 1 less, compare numbers</p>

	<p>Fractions- We will be recognising and finding a half of an object or a shape, recognising and finding a half of a quantity, recognising and finding a quarter of an object or a shape, recognising and finding a quarter of a quantity.</p> <p>Geometry (position and direction)- We will describe turns, positions- left and right - forwards and backwards - above and below and ordinal numbers.</p>	<p>with the same number of tens and compare any two numbers.</p> <p>Money We will be Unitising, recognise coins and notes and count in coins.</p> <p>Time We will be using the terminology before and after, Days of the week, Months of the year, Hours, minutes and seconds, Tell the time to the hour and Tell the time to the half hour.</p>
<p>Science</p> 	<p>Plants</p> <p>This science unit will encourage children to recognise the common features, similarities and differences between plants. Children will learn about the basic structure of a variety of common flowering plants, including trees. They will identify, name and describe the main parts of plants, including trees. They will learn that trees are plants and will learn the meaning of 'evergreen' and 'deciduous' when describing and comparing trees. Children will describe and compare common plants and trees in their local environment and will learn specific vocabulary relating to trees, e.g. trunk, bark etc. They will have the opportunity to plant, grow and observe their own plants throughout the unit.</p>	<p>Changing seasons</p> <p>In this unit children will learn that there are four seasons, the names for these seasons and that there are differences between them. They will identify and design weather symbols for the different types of weather they are likely to experience across the seasons.</p> <p>Working scientifically, children will make observations and measurements over time throughout the seasons including day length, temperature, rain/snow fall, wind strength, cloud conditions and the accompanying changes to plants and animals in their local environment. They will describe and record their findings and compare them across the seasons.</p>
<p>Computing</p> 	<p>Creating media- Digital Writing</p> <p>Promote your learners' understanding of the various aspects of using a computer to create and change text. Learners will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.</p>	<p>Programming Animations</p> <p>This unit introduces learners to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.</p>
<p>D&T</p> 		<p>Fruit Kebabs</p> <p>Cooking and Nutrition: Fruits and vegetables- We will design, make and evaluate a fruit and vegetable kebab for ourselves to enjoy as a healthy snack at playtime.</p> <p>We will generate ideas, design simple products, use cutting skills and learn how to use different utensils. Finally, evaluating the end product.</p>
<p>Art</p> 	<p>Sculpture: Making Birds</p> <p>In this unit we will look carefully at photos and films of birds, take in the details and overall shapes, and then make drawings of what we have noticed. Experiment with a variety of drawing materials and test ways to make marks that describe what we see. Then fold, tear, crumple and collage paper to transform it from 2d to 3d. We will use a variety of materials to make our own sculptures, taking on the challenge of making the sculpture balance and stand.</p>	

<p>Geography</p> 		<p><u>Hot and Cold places- Australia</u></p> <p>In this unit we will have an understanding of hot and cold places in the world and locate them on a map. Children will identify and label the continents and find the Equator. We will learn about the places that are close to the Equator and how people dress in different climates. We look at our focus Australia and its key features and landmarks. We will use our prior knowledge about seasonal change to compare England and Australia.</p>
<p>History</p> 	<p><u>History of Farming:</u></p> <p>In this unit we will be learning about the History of farms. We will start by looking at how farming began and the tools early farmers used. We will look at how tractors and equipment has changed over time and compare them. We will also look at how our high street has changed from small independent shops to supermarkets and multi chains.</p>	
<p>PE</p> 	<p><u>Field Athletics:</u></p> <p>Children will learn to apply basic athletic skills and techniques to a range of activities. These skills include jumping, hopping, and balancing with control, running with control and coordination, and throwing towards a target.</p> <p>Year 1 children explore and develop their locomotor, stability, and manipulation skills.</p>	<p><u>Track Athletics and Swimming:</u></p> <p>Children will run short and long distance sprints. Show understanding of correct running technique and show control, coordination and consistency when running.</p> <p>Children will have the opportunity to have swimming lessons, this will consist of confidence building, getting the face wet, breath holding and partially submerging, breathing, submerging, floating, regaining standing, gliding and many more skills through activities and games.</p>
<p>RE</p> 	<p><u>What do we celebrate during spring time?</u></p> <p>This term we will be looking at important religious festivals and celebrations that take place during spring time. We will look at how and why Christians celebrate Easter. The importance of Passover to Jewish families and the Hindu festival of Holi.</p>	<p><u>Who is in our Community?</u></p> <p>This unit explores what it is to be part of a community. We will learn which communities we belong to, what it means to belong to a community and special places communities use. We will learn about places special to us and other people.</p>
<p>Music</p> 	<p><u>Your Imagination</u></p> <p>In this unit, we will find a pulse to a song we are listening to and understand that it is the heartbeat of the music. We will identify two or more instruments being used in the music and the female singer.</p>	<p><u>Reflect, Rewind and Replay</u></p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>