



# Year 1



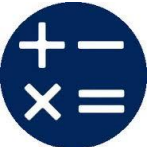
Welcome back to a new term at The Duke of Bedford! We hope you had a relaxing and joyful Christmas break and cannot wait to get going with another busy and exciting term in school. Below is a short description of the learning that will be taking place across the curriculum for the duration of the Spring term in your child's class. Please remember to check updates on Google Classroom where weekly Learning Links will be shared as well as other updates about things happening in our class. As always, should you wish to discuss anything at all, please do not hesitate to come and speak to us.








Yours sincerely,  
Miss Hornsby

**Year 1 PE days**  
Wednesday/Thursday  
Send your child's PE kit into school and they can keep it on their peg.  
Please ensure that all jewellery is removed for PE days.

Some of our School Improvement Priorities this year are:

1. Improving outcomes in non-core subjects
2. Presentation of work in all subjects

Subject	Term 1	Term 2
<b>PSHE</b> 	<u><b>Diversities and Community</b></u> In Spring 1 we will be looking at developing the children's sense of personal identity and self worth. We will look at considering and respecting the needs and views of others. We will learn about different groups and cultures within our community, and about the importance of not stereotyping people on the basis of difference. We will explore the make up of our community, the needs of different people within it, and the people who help within their roles.	<u><b>Personal Safety</b></u> In Spring 2 the children will learn how to keep themselves safe in a variety of personal safety contexts. We will begin by identifying those people the children feel safe and comfortable talking to if they have a worry. We will assess how safe we feel in the school building and grounds, and we will also consider safer places to play outside school. The children will practise assessing risk, and will develop strategies for keeping safe, including learning about and practising assertiveness skills.
<b>English</b> 	<u><b>Hermelin</b></u> This term we will be looking at the story Hermelin. We will be using the story to work on our grammar in particular looking at suffixes and prefixes. We will develop the skills to produce our own detective narrative based on the story Hermelin. Constantly reviewing capital letters, full stops and finger spaces. We will then look at the structure of a letter and practise writing one to one of the characters within the story about a lost item	<u><b>Where the wild things are.</b></u> This term we will be looking at the story Where the wild things are. We will be using the story to work on our grammar in particular looking at adjectives and using question marks and exclamation marks. We will develop the skills to produce our own narrative based on the story. Constantly reviewing the correct spellings of our Year 1 words. We will then look at the structure of an informative text and practice writing to inform our reader.
<b>Class Book</b>	'Fantastic facts about Mice' by Miles Merchant 'Space dog' by Mini Grey 'Meerkat Mail' by Emily Gravett	'Rosie's walk' by Pat Hutchins 'In the night Kitchen' by Maurice Sendak 'We're going on a bear hunt' by Micheal Rosen
<b>Maths</b> 	*Place value - numbers to 20 including reading and writing numbers, counting accurately, ordering and comparing numbers and identifying one more and one less. *Addition and subtraction within 20. *Measurement-weight, height and capacity.	*Place value - numbers to 50 including reading and writing numbers, counting accurately, ordering and comparing numbers and identifying one more and one less. *Addition and subtraction within 50. * Multiplication-2's, 5's and 10's.

<p><b>Science</b></p> 	<p><b>Types of animals</b>  This term in science we will be finding out all about different types of animals. We will discover that some animals are suitable to keep as pets and others aren't and find out the difference between domestic and wild animals. We will also discover that animals are herbivores, carnivores or omnivores and be able to group different animals using this information.</p>	<p><b>Parts of animals</b>  In this unit of work we will be looking at external body parts and what we use them for. We will also learn about the 5 senses and how humans use them to navigate the world around us. We will look at some of the animals we learnt about in the previous term and consider how their body parts are the same or different to our own and find out why some animals need different parts.</p>
<p><b>Computing</b></p> 	<p><b>Programming a moving robot</b>  This term the children will be introduced to early programming concepts. They will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for a floor robot does, and use that knowledge to start predicting the outcome of programs. The children will also be taught what an algorithm is and how it tells a program what to do.</p>	<p><b>Grouping data</b>  This term the children will be introduced to data and information. We will look at labelling, grouping, and searching data and information within a program. The children will learn how computers group and present data and how to read it. We will also review how to save and open files.</p>
<p><b>D&amp;T</b></p> 		<p><b>Playgrounds</b>  The children will explore equipment within playgrounds and then look at how to join and strengthen materials to make their own playground. They will design, make and evaluate their own playground using materials such as paper, card, plasticine, blu tack and masking tape.</p>
<p><b>Art</b></p> 	<p><b>Collage</b>  The children will look at a variety of artists, such as Andy Goldsworthy and Richard Long. We will in-depth at the pictures these artists have made and try to replicate them. The children will develop the skills of sticking, sorting, identifying and cutting. They will make collages out of contrasting materials and identify hot and cold colours.</p>	
<p><b>Geography</b></p> 		<p><b>Local area study</b>  The children will study the local area. We will discuss and explore Thorney and talk about the Human and Physical features of it. We will look at maps of Thorney and create our own map using our knowledge of the village. At the end of the unit we will make a leaflet informing others about Thorney.</p>
<p><b>History</b></p> 	<p><b>Nursing</b>  This term we will look at present day hospitals and compare them with their Victorian counterparts. We will discuss hygiene and what hospitals are used for. We will then move onto looking at two significant nurses from the Victorian era Florence Nightingale and Mary Seacole. We will investigate their lives and discuss what was so special about them.</p>	
<p><b>PE</b></p> 	<p><b>Fitness and netball</b>  This term in fitness we will look at developing our jumping, speed, stamina and agility skills. We will use circuits and relays to develop these. In netball we will look at throwing and catching as well as ball control, such as bouncing in a straight line. We will develop our teamwork by playing short games.</p>	<p><b>Orienteering and dance</b>  This term in orienteering we will look at parachute games, using a compass to find things, picture orienteering and obstacle courses. In dance we will learn dances such as the lion's dance, the circus dance and the jungle dance. We will then develop and produce our own dance.</p>
<p><b>RE</b></p>	<p><b>How does a Jewish family celebrate their faith?</b></p>	<p><b>Special celebrations in other faiths</b></p>



This term in RE we will be discovering special events that take place within Jewish families. We will learn about the importance of Shabbat and the things that happen during this time. We will also find out about the Synagogue, the Jewish place of worship and some of the special events that take place here.

In this term we will be looking at different special festivals that take place in different world religions. We will have a special focus on Diwali and Hanukah and compare these with the things we learnt about the Christian celebration of Christmas that we studied in the Autumn term.

### **Music**



#### **In the groove**

This term the children will look at one song in the styles of blues, baroque, Latin, folk, funk and bhangra. They will listen and appraise each piece of music, practice using the instruments to play the song and have a go at singing it too.

#### **Round and Round**

This term the children will look at the song round and round and discuss pitch, rhythm and pulse. They will look at using instruments to play and perform the song in groups.