



# Year 1

Welcome back to a new academic year at The Duke of Bedford! We are really looking forward to a fantastic term. This newsletter encloses a few key bits of information, as well as some detail about the curriculum in Year 1 this term. You can keep up to date with everything by looking on Seesaw, our school Facebook page and our school website. As usual, should you wish to discuss anything at all, please do not hesitate

to come and speak to us.

Yours sincerely,

Mrs Cook, Miss Foster,

Mrs Bird and Mrs Sibley

Some of our School Improvement Priorities this year are:

1. Improving outcomes in non-core subjects
2. Presentation of work in all subjects

## Year 1 PE days



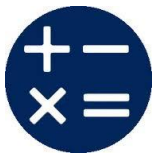

### **Tuesday/Wednesday**








Send your child's PE kit into school and they can keep it on their peg.

Please ensure that all jewellery is removed for PE days.

### Swimming

Swimming is on Thursday until October half-term.

Subject	Term 1	Term 2
<b>PSHE</b> 	<p>Re-connecting and re-engaging.</p> <p><b>Beginning and Belonging</b></p> <p>This term we will be understanding that I belong in my classroom and am safe and special there; understanding that as a member of my class I have rights and responsibilities to ensure it is a good place to learn; understanding that I can make choices and that they have consequences.</p>	<p><b>Family and Friends</b></p> <p>In Autumn 2, we will be understanding and accepting that everyone is different; recognising similarities and differences between my classmates and myself; knowing what bullying is and what to do about it, and also how to make new friends!</p>
<b>English</b> 	<p><b>Major Glad, Major Dizzy</b></p> <p>This term we will be looking at the terminology 'nouns' and 'adjectives'. We will write simple sentences based on this and then combine these to make a short narrative. We will look at using the conjunction 'and' to link our sentences. Throughout this we will continue to practise our capital letters, full stops and finger spaces.</p>	<p><b>Rapunzel</b></p> <p>This term we will look at the traditional tale Rapunzel. We will look at adding suffixes to nouns with the 's' and 'es' rule. We will continue working on our sentence structure</p>
<b>Class Book</b>	<p><b>The Gecko and the Echo by Rachel Bright</b>  <b>And Tango Makes Three by Justin Richardson</b>  <b>What Wesley Wore by Samuel Langley-Swain</b></p>	<p><b>Room on The Broom by Julia Donaldson</b>  <b>A Mouse Named Julian by Joe Todd-Stanton</b>  <b>Christmas stories!</b></p>
<b>Maths</b> 	<p>*Place value - numbers to 10 including reading and writing numbers, counting accurately, ordering and comparing numbers and identifying one more and one less.</p> <p>*Addition and subtraction (including the introduction of part whole models) within 10.</p>	<p>*Addition and subtraction (including the introduction of part whole models) within 10.</p> <p>*Geometry - including naming and describing properties of common 2D and 3D shapes, and recognising and creating patterns with objects and shapes</p>
<b>Science</b> 	<p><b>Materials</b></p> <p><b>What is a material?</b></p> <p>This term we will be looking at common materials and identifying them within our environment.</p> <p><b>Seasonal Changes - Autumn</b></p> <p>We will notice weather changes and environmental changes on our nature walks.</p>	<p><b>Materials</b></p> <p><b>How are materials different?</b></p> <p>This term we will be looking at the different materials and talking about their properties and performing simple test to investigate these.</p> <p><b>Seasonal Changes - Autumn/winter</b></p> <p>We will notice weather changes and environmental changes on our nature walks.</p>

<b>Computing</b> 	<b>Computing Systems and Networks Technology around us</b> We will be learning about technology around us, particularly in our classroom and how it helps us. Labelling parts of a computer and how to use a mouse and keyboard. How to use a computer safely.	<b>Creating Media Digital Painting</b> We will be learning how to choose appropriate tools in a program to create art. Then making comparisons with art created non-digitally.
<b>D&amp;T</b> 		<b>Sliders and levers</b> In this unit of work the children will be learning how to create moving illustrations for a loved story book. They will explore how to use sliders and levers to bring to life characters and objects from the story.
<b>Art</b> 	<b>Spirals</b> Creating spirals and circles using different media. Understanding how to create line drawings and experiment with water soluble pens. Studying the work of the artist Kandinsky to produce work in a similar style.	
<b>Geography</b> 		<b>Oceans and Continents</b> This term we will be learning to use an infant atlas to locate the 7 continents and 5 world oceans. We will be able to name the continents in order of size and talk about some simple differences between them.
<b>History</b> 	<b>Toys Through Time</b> Understanding the similarities and differences between toys through time and how they changed. Looking at evidence to understand how we know. Learning new vocabulary related to toys. Setting up a toy museum and learning the features of a museum.	
<b>PE</b> 	<b>Games Multi skills Unit 1 Swimming</b>	<b>Gymnastics Multi skills Unit 2 Dance</b>
<b>RE</b> 	<b>People and the world around us</b> Understanding that everyone is unique. We live in one world but have different experiences. People can show their faith through clothing Understanding what tolerance means and how to treat other people.	<b>What do we celebrate in the Autumn and Winter months</b> Understanding that people celebrate special events in different ways. Knowing what happens at Diwali in Hindu homes, at Hanukkah in Jewish homes and the main events at Christmas for Christians, including the Nativity.
<b>Music</b> 	<b>Hey You!</b> This term we will learn about the genre of rap by listening to and appraising different examples of appropriate rap music. We will learn to find and clap the pulse of the music and play simple notes on the glockenspiel.	<b>Rhythm in the way we walk / Banana Rap</b> An exploration of the genres of reggae and hip hop. We will continue to develop our understanding of pulse and pitch, and our ability to play along to the song with the glockenspiels.