



# Reception




Welcome back to our third curriculum newsletter. This term, we will be continuing our learning journey and consolidating all of the learning we have done this year. I think you'll agree that the children have made tremendous progress in their first year which has been an absolute joy to be a part of. As usual, should you wish to discuss anything at all, please do not hesitate to come and speak to us.


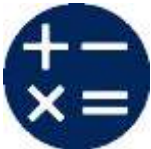


Yours sincerely,  
The Reception Team

## Reception PE days

Monday - Outdoor PE

Wednesday - Swimming

Subject	Summer Term 1	Summer Term 2
<b>Theme</b>	Outdoor Explorers	Healthy Me!
<b>Class Book</b>	Superworm The Extraordinary Gardener Jack and the Beanstalk Lulu loves flowers Oliver's fruit salad	Little Red Billy goats gruff Gingerbread man Goldilocks and the three bears Elves and the shoemaker Brush your germs away
<b>Personal, Social, Emotional Development</b> 	In PSHE we are learning all about healthy lifestyles – looking at the food we eat and exercise as well as staying safe near water and in the sun.	We will be carrying on the healthy lifestyles focussing on staying safe online.
<b>Communication &amp; Language</b> 	We will be encouraging the children to describe events in some detail and talk about what they observe in the natural world We will be discussing what is happening to the local environment now it's Spring. And what happens to the seeds that they plant. We will play team games that involve clear communication with each other.	We will be developing our communication and language through group discussions and listening activities. We will be re-telling familiar stories using story language.  We will develop talking in partners and listening to each others ideas.
<b>Physical Development</b> 	Swimming – we will be developing our water confidence and learning how to keep safe in the water.  Sports day athletics – we will be practising a range of athletics from throwing to jumping ready for our Duke of Bedford Sports day.	Swimming – we will continue to build on swimming skills developed last term.  We will continue with athletics with a focus on team races this term.

 <p><b>Literacy</b></p>	<p>This half term we will be continuing to develop our sentence writing ensuring that children recognise capital letters as well as the lowercase letters so they can begin to use them when writing a sentence, along with finger spaces between words and full stops.</p>	<p>With our focus stories being a range of traditional tales the children will have plenty of opportunity to embed all of their reading and writing skills they have learnt this year retelling familiar stories and developing their story language when writing.</p>
<p><b>Maths</b></p> 	<p>In Maths, we will be expanding our knowledge of numbers to 10 – with a focus on number bonds and doubles and then extending to 20.</p> <p>We will be recognising, ordering and writing numbers to 20. We will also begin some basic addition and subtraction.</p>	<p>This term we will be exploring shapes further and then move on to grouping and sharing numbers as a foundation to multiplication and division. Finally we will explore patterns and positions.</p>
<p><b>Understanding the World</b></p> 	<p>We will be exploring the great outdoors, from minibeast hunts to growing our own plants. With the warmer weather we will observe the changes in our garden and the weather.</p> <p>We will discover what parts of a plant are called and where seeds come from when we make and eat a delicious fruit salad.</p>	<p>This term we will be talking about how we look after our bodies. We will spend time learning about a balanced diet and exercise as well as how we keep ourselves clean including dental hygiene.</p> <p>We consider why we wear different clothes throughout the year and how it changes depending on the weather.</p> <p>Through construction and our traditional tales we will also be learning about Castles, towers and bridges.</p>
<p><b>Expressive Arts &amp; Design</b></p> 	<p>As always the classroom will have a home corner for the children to roleplay their experiences of their favourite place to be – home!</p> <p>There will be opportunities to create and make with a range of artistic materials from using coloured dyes to make their own flowers to making their own bug hotels and gardens with 3D materials.</p>	<p>The roleplay area will be transformed into a shoe shop where the children can act out going shopping and working in a shop.</p> <p>We will be making and decorating gingerbread men to link with our literacy work.</p> <p>The children will be exploring colour and media to develop their own creations inspired by their own interests.</p>