



# Reception

We would like to extend a warm welcome to all parents, carers and our new Foundation Stage children. They have all had a fantastic first few weeks in school and are settling into school life very well. It is lovely to see them getting to know each other and making new friends.

This newsletter encloses a few key bits of information, as well as some detail about our curriculum in Reception this term. Don't forget to keep an eye on Seesaw to see what we have been up to! We also look forward to seeing any of your posts about what you have been doing at home.

As usual, should you wish to discuss anything at all, please do not hesitate to come and speak to us.

Yours sincerely,  
The Reception Team


## Reception PE days




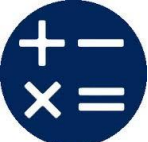



**Monday**

Please ensure that all jewellery is removed on this day.

Some of our School Improvement Priorities this year are:

1. Improving outcomes in non-core subjects
2. Presentation of work in all subjects

Subject	Term 1	Term 2
<b>Theme</b>	<p><b>Magnificent Me/ Friends and Families</b> This term in school we'll be learning about ourselves and our peers. We will enjoy a range of lovely books about starting school and friends and families.</p>	<p><b>Amazing Animals/ Celebrations</b> During the second half of our Autumn term we will look at the change in seasons and how this impacts the wild life around us. We will also learn all about different festivals and celebrations around the world.</p>
<b>Class Book</b>	<p>'Ruby's worry's' by John Percival, 'Super Duper You' by Sophy Henn 'Funny Bones' by Janet and Allan Ahlberg 'The something' by Rebecca Cobb</p>	<p>'Lighting a Lamp' by Jonny Zucker, 'One Winter's Day' by Christina Butler, 'Elves and the Shoemaker' by Ladybird, 'The First Christmas' by Rod Campbell</p>
<p><b>Personal, Social, Emotional Development</b></p> 	<p>In reception we will be establishing our rules and routines in the classroom. We will learn how to look after our belongings and working with our friends. This will help build key skills like sharing, taking turns and making friendships</p>	<p>This term we will focus on our self-regulation and social development. We will learn to listen to others and express our emotions in the appropriate way. This will be encouraged through acting out experiences through imagination play. As a class we will also look at celebrations and lightly touch on inclusivity through the teaching of different celebrations.</p>

<p><b>Communication &amp; Language</b></p> 	<p>As a class we will have group discussions that stimulate talk all out themselves. This will entail them describing what they look like as well as their likes and dislikes. We will also be singing nursey rhymes to widen vocabulary.</p>	<p>The children will be exposed to new topical vocabulary, this will be taught through conversations the adults have during continuous provision. The children will be encouraged to listen to their peers and engage in conversations.</p>
<p><b>Physical Development</b></p> 	<p>In PE the children will be developing their fundamental movement skills. They will be practising different ways to move around as well as key ball skills. The children will also have a dough disco every Friday to develop fine motor skills.</p>	<p>The children will continue to develop their fundamental movement skills with the progression that equipment will be introduced. As a class we will look a hygiene and the affects exercise has on our bodies. The children will also develop their handwriting and letter formation.</p>
<p><b>Literacy</b></p> 	<p>In Literacy we will be focusing on phase 2 little Wandles phonics. We will develop our knowledge of initial phonemes and graphemes. In conjunction with our phonics we will be practising our mark making and letter formation. As a class we will also be following the read to write scheme, this term our book is The Something</p>	<p>We will look at a range of literature about different celebrations including fiction and non-fiction texts. We will look at the book star in the jar for writing. The class will continue with phase 2 phonics but in addition begin to blend CVC words such as dog, mat and pin.</p>
<p><b>Maths</b></p> 	<p>In Maths we will be exploring patterns, sorting and counting. We will be using a range of mathematic aids to support our learning such as shapes, numicons and number lines.</p>	<p>Our focus will be on numbers which will entails counting, recognising the numerals and ordering. We will also learn about identifying shapes and the days of the week.</p>
<p><b>Understanding the World</b></p> 	<p>We will be learning all about the areas that have an immediate impact on the children's lives such as the school, Thorney and their homes. We will discuss how they have grown and create a poster with key facts about the children that they can look back at.</p>	<p>We will focus our learning on the change of seasons and what happens with the nature around them. We will discover ice and frost in the winter mornings which will encourage the development of scientific skills and vocabulary.</p>
<p><b>Expressive Arts &amp; Design</b></p> 	<p>In expressive arts we will be exploring a range of different materials to produce creative pieces of art. We will be focusing on shapes in our art sessions and recognising them around us. We will also be introducing music which follows a scheme called Charanga</p>	<p>This term we will have lots of lovely creative opportunities to develop our artistry skills, with the changing of seasons, Bonfire night, Remembrance, Diwali and Christmas. We will also be looking forward to our nativity.</p>
<p><b>PSHE</b></p> 	<p><b>Being Me in My World</b> We will be looking how to recognise and manage our feelings. How to work together and consider other children's feelings.</p>	<p><b>Celebrating Differences</b> The children will identify what they are good at and understand that everyone is different. They will explain how their homes are special to them.</p>