The funding has been provided to ensure impact against the following **OBJECTIVE:** 

## Evidencing the Impact of Primary PE and Sport Premium at The Duke of Bedford Primary School 2019/20

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge**, **skills and motivation** necessary to equip them for a **healthy**, **active lifestyle** and **lifelong participation** in physical activity and sport.

To achieve <u>self-sustaining improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

## It is expected that schools will see an improvement against the following 5 key indicators:

- 1. the engagement of <u>all</u> pupils in regular physical activity kick-starting healthy active lifestyles
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

Sustainable Improvements are highlighted.



Academic Year: 2019/2020		Total fund allocated: £17,652.00 Planned Funding: £17,377.00			
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following Review) on pupils
1. the engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles	All children have the opportunity to access physical activity.	<ul> <li>Sensory Boxercise – for children that need that physical activity to engage them, ready for the school day.</li> <li>Swimming tutor provides professional development for teachers, modelling lessons so that swimming teaching is more effective.</li> <li>Extra swimming club for less confident swimmers selected by teachers.</li> <li>Once trained Year 5 use the 'Play Leaders Training' to lead playtime activities during lunchtimes.</li> <li>After school and lunch time sports clubs.</li> <li>Taking part in the 'Daily Mile'. The whole school are now fast pace walking for 15 mins each day.</li> </ul>	£1064 £1692 £100 £500 £2660	<ul> <li>Registers used to track PP children and the range of attendees.</li> <li>Swimming teacher teaches by Swim England levels and teachers assess by this.</li> <li>Timetable of extra swimming tuition for selected children.</li> <li>Play Leaders will able to use their training during lunch time, whereby they can lead games and sports outside on the playground.</li> <li>Engaging more children to participate in sporting activities.</li> </ul>	

				Children should be fitter with a more healthier weight with this regular daily exercise. Plus, children are aware of their fitness and health in general.
PE and sport being raised across the school as a tool for whole school improvement p	Developing children's awareness of healthy choices and staying fit. Encouraging children to take part in events which promote this.	<ul> <li>Two Year 5 children to attend 'The Bronze Ambassadors Conference' AMVC' and will use this to promote clubs and sporting participation, and achievement throughout the school. Organising where possible additional activities (January 2020).</li> <li>Sainsburys School Games Display board to promote the different sports we aim to provide/promote in school. With added photos of classes participating in the different sports. Also celebrating children's achievements outside school.</li> <li>'Walk to School Week' – encouraging children to walk or use bikes and scooters instead of cars. Understand the reason for this choice. (May 2020)</li> <li>Planning the activities organised for Active Week – a fun way to promote being active, playing sports and keeping fit.</li> </ul>	£100	<ul> <li>Children will promote schools clubs, opened Sports Day and gave out certificates in assembly.</li> <li>A whole school awareness of the different sports happening within school.</li> <li>Children are aware of how they travel to school and getting enough exercise. They are aware of the benefits of walking to school each day.</li> </ul>

PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following Review) on pupils
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Increase expertise in skills and knowledge to offer children a better PE experience.	<ul> <li>D.Wilding (membership with AMVC)         Attending Soke events with other         Peterborough schools, throughout the         year for all year groups and additional         tournaments for selected children.         D.Wildinginvited in to work with Year         5 teacher and class to train 'Play         Leaders' (Spring Term 2020).</li> <li>CPD – PE meetings/conferences</li> <li>Stanground sports coaches employed         to work alongside teachers to         enhance their PE teaching.</li> </ul>	£4800	<ul> <li>Year 5         children have         the knowledge         and skills to         lead younger         children in         physical         activity outside         during lunch.</li> <li>Up to date with         PE         leaderships         expectations.</li> <li>Teaching staff         receive         training on the         area of PE         they have         chosen.</li> </ul>	
4. broader experience of a range of sports and activities offered to all pupils	Give children a better range of activities whereby there is more choice throughout the school year.	<ul> <li>After school and lunch clubs to have a good range of physical activity – football, cross country, dance (contemporary dance and country dancing), netball, rugby, cricket, boxercise, fencing and table tennis.</li> <li>Stanground Academy - A variety of planned sports/games lead by the Sports Coaches. Encouraging different skills across KS1 and 2.</li> <li>Resourcing with new equipment – Basketball posts, bibs for netball and football, footballs, playtime balls, tub of tennis balls, hard rubber balls, hoops, bean bags, cones, rubber</li> </ul>	£2548 £1454	<ul> <li>A good variety of physical activity offer in after school clubs.</li> <li>New resources to restock and replace old equipment. Plus, resources for new clubs.</li> <li>Aiming to inspire them in another sport</li> </ul>	

		mats, Sports Day equipment, hockey sticks, team bands, Kurling set and tennis nets.  Boxercise equipment  BMX Academy Day - Children have an opportunity to try/learn new skills with a BMX bike. This day inspires and promotes confidence and well being.  Elite Sport – to provide variety with clubs by offering a different sport half termly.		ready for the summer. To lead a healthier lifestyle.  To inspire, promote self-belief and confidence by trying something new.  Offering different sporting experiences with various sports, possibly engaging different children with each club.	
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following Review) on pupils
5. increased participation in competitive sport	The enjoyment of being able meet up with other local schools and participate in organised competitive sports, as well as intracompetitions.	<ul> <li>Internal sports coaches run intra sports competitions at the end of each half term.</li> <li>Children participate in sports tournament organised by AMVC and KSCS where all classes attend across the school and compete against other local schools.</li> <li>Total transport costs to the above festivals and tournaments.</li> </ul>	£983	<ul> <li>Participating in school intra - tournaments and tournaments with other local schools.</li> <li>Children are taught key skills for specific sports.</li> </ul>	

	Transport to friendly football matches with other local schools.	£300
6. Other Aspects to Develop	<ul> <li>PE lesson observations to support the development of good practise across school – supply cover.</li> <li>PE courses for Subject Leader and cover.</li> <li>Release time to meet with Sports Coaches for planning, observation feedback and organising sporting events.</li> <li>Pupil interviews – feedback on their PE experiences in lessons and clubs.</li> </ul>	£246  Can organise planning, assessment and equipment.  £246  £246  £123  Pupils help to evaluate the success of PE in school and voice opinions in which we can develop in future.

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Completed by: M Ashley

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