

The funding has been provided to ensure impact against the following **OBJECTIVE**:

Evidencing the Impact of Primary PE and Sport Premium at The Duke of Bedford Primary School 2018/19

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2018/2019		Total fund allocated: £17594.00 Planned Funding: £17,490.00			
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following Review) on pupils
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	All children have the opportunity to access physical activity.	<ul style="list-style-type: none"> • Sensory circuits – for children which need that physical activity to engage them, ready for the school day. • Swimming tutor provides professional development for teachers, modelling lessons so that swimming teaching is more effective. • Lunchtime swimming club for less confident swimmers selected by teachers. • Once trained Year 5 use the ‘Play Leaders Training’ to lead playtime activities during lunchtimes. • After school and lunch time sports clubs. • Taking part in the ‘Daily Mile’. The whole school will be fast pace walking for 10 mins in the afternoons. 	<p>£724</p> <p>£1980</p> <p>£100</p> <p>£500</p>	<ul style="list-style-type: none"> • Registers used to track PP children and range of attendees. • Timetable of extra swimming tuition. • Play Leaders will able to use their training during lunch time, whereby they can lead games and sports outside on the playground. 	<p>Teachers’ feedback has shown that there is a positive effect in the classroom.</p> <p>With swimming lessons extended into the Autumn term children’s confidence and swimming ability has improved across the school. Extra swim sessions for less confident children has shown to help develop their skills more within lessons. They are less wary of the water.</p> <p>Year 5 Play Leaders get 2 years to lead and promote play time activities in school.</p> <p>The Daily Mile has promoted health and well being across the school on a daily basis. Children are more</p>

in teaching PE and sport	children a better PE experience.	<ul style="list-style-type: none"> • CPD - Gymnastics training. • Sports coaches employed to work alongside teachers to enhance their PE teaching . 	£50 £2000	<p>lead younger children in physical activity outside during lunch.</p> <ul style="list-style-type: none"> • Up to date with PE leaderships expectations. • Teaching staff receive training on the aspect they felt weakest in. 	<p>leading sporting events.</p> <p>Gymnastics will be taught in an inspiring and skilled way by more confident teachers.</p> <p>Teachers can use lessons observed to support them in planning and delivery in future.</p>
4. broader experience of a range of sports and activities offered to all pupils	Give children a better range of activities whereby there is more choice throughout the school year.	<ul style="list-style-type: none"> • After school clubs to have a good range of physical activity – football, cross country, dance (contemporary dance and country dancing), netball, cricket, tennis and table tennis. • Stanground Academy - A variety of planned sports/games lead by the Sports Coaches. Encouraging different skills across KS 1 and 2. • Resourcing with equipment – Rugby balls, netball pack, volleyball pack, dodgeball, basketballs, rounders set, football pack, pump, mini tennis set • ‘Chance to Shine’ – hold an assembly followed by cricket coaching. • KS2 Elite Sport – Boxercise 	£380 £1800 £936	<ul style="list-style-type: none"> • A good variety of physical activity offer in after school clubs. • New resources and resources for new clubs. • Aiming to inspire them in another sport ready for the summer. To lead a healthier lifestyle. 	<p>Children have benefited with the choice of sports clubs. More children attending clubs.</p> <p>Children gave positive feedback on their experiences on having experienced sports coaches in to teach a specific area. Children used their dance experiences to a enter competition and share in school assemblies.</p> <p>New equipment ready and available to be used across the school. For</p>

					<p>lessons and after school clubs.</p> <p>Having an external provider has given access to a great range of sports for after school clubs.</p>
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following Review) on pupils
5. increased participation in competitive sport	The enjoyment of being able meet up with other local schools and participate in organised competitive sports, as well as intra-competitions.	<ul style="list-style-type: none"> Internal sports coaches run intra sports competitions at the end of each half term. Children participate in sports activities organised by AMVC and KSCS where all classes attend across the school and compete against other local schools. Total transport costs to the above interschool events. Transport to friendly football matches with other local schools. 	<p>£1200</p> <p>£300</p>	<ul style="list-style-type: none"> Participating in school intra - tournaments and tournaments with other local schools. Children are taught key skills for specific sports. 	<p>By participating in sports competitions with children from other school, it has set standards of achievement in different sports.</p> <p>Children have experienced being competitive in a tournament with other schools.</p>
6. Other Aspects to Develop		<ul style="list-style-type: none"> PE lesson observations to support the development of good practise across school – supply cover. New outside shed for PE resources. Daily Mile – mark out the track on the playground. 	<p>£400</p> <p>£500</p> <p>£1200</p>	<ul style="list-style-type: none"> Can organise resources and equipment. Liaise with others organising events. 	<p>Support internal sports coaches with their practice and giving areas to develop. Resources are well stored and accessed safely.</p>

					Track gives children guidance on the playground for where to walk the 'Daily Mile'.
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After every update, please remember to upload the latest version to your website.

Completed by: M Ashley

Date: 01/10/2018

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